



Final Student Teaching Evaluation

Teacher Candidate: Stephanie Evans

Date: April 2011

Site Teacher Educator(s): Patricia Jones

Content/ Grade Level: 1st Grade

School: Bonneville Elementary

No. of Lessons Observed: 12

University Supervisor: Peggy M^cCandless

This form was filled out by: Peggy M^cCandless

Please rate each area below using for the following descriptions and 5 point rating scale:

- 1 - Unsatisfactory: Teacher Candidate lacks basic knowledge and an ability to meet performance standards.
- 3 - Basic: Teacher Candidate possesses developing competencies in his/her knowledge and ability to meet performance standards.
- 5 - Proficient: Teacher Candidate displays a general understanding of linkages between knowledge and content and executes sound lessons on a consistent basis.

Organizing Content Knowledge for Student Learning

The student teacher:

- 5 ___ 1. Is familiar with students' background knowledge and experience and uses this information to plan lessons.
- 5 ___ 2. Selects instruction that is appropriate for cultural and language differences.
- 5 ___ 3. Designs lesson plans that are appropriate for students.
- 5 ___ 4. Demonstrates connection between past, current, and future content to be learned.
- 5 ___ 5. Selects appropriate evaluation strategies that align with goals of lessons and directly measure the student's mastery of the content.

Teaching for Student Learning

The student teacher:

- 5 ___ 6. Provides effective large group, small group and one to one instruction.
- 5 ___ 7. Uses appropriate teaching strategies for the content taught.
- 5 ___ 8. Implements appropriate and varied methods, materials, and resources aligned with goals of lessons.
- 5 ___ 9. Provides differentiated instructions and curriculum, adaptations, and modifications necessary to promote student learning.
- 5 ___ 10. Monitors students' understanding of content, provides feedback, and adjusts learning activities as the situation demands.
- 5 ___ 11. Uses instructional time effectively.
- 5 ___ 12. Reflects on the extent to which learning goals were met.

Assessment

The student teacher:

- 5 ___ 13. Selects and administers a variety of appropriate formal and informal assessment instruments/procedures and observational methods.

- 5 ___ 14. Selects and administers assessments that are appropriate to cultural and language differences.
- 5 ___ 15. Summarizes, integrates, and interprets assessment data for identification, placement, instruction and evaluation.
- 5 ___ 16. Designs and/or maintains an on-going record-keeping system for monitoring and evaluating student progress.
- 5 ___ 17. Utilizes information gained from on-going evaluation systems to modify student instruction.

Creating an Environment for Student Learning/Classroom Management

The student teacher:

- 5 ___ 18. Establishes and maintains positive rapport with students.
- 5 ___ 19. Establishes and maintains consistent standards of classroom behavior.
- 5 ___ 20. Establishes and maintains a physical environment that is safe and conducive to learning.
- 5 ___ 21. Selects and uses appropriate record-keeping systems for teaching organizations and accountability.
- 5 ___ 22. Uses positive encouragement in guiding appropriate behavior.
- 5 ___ 23. If necessary, develops and implements a more individualized plan for individual or groups of students in order to maintain desired behavior.

Teaching Professionalism

The student teacher:

- 5 ___ 24. Complies with standards and ethics established by the profession.
- 5 ___ 25. Demonstrates professional presence (e.g. appearance, hygiene, language).
- 5 ___ 26. Handles information about students, peers, colleagues and supervisory ethically and confidentially.
- 5 ___ 27. Respects all individuals (e.g. culture, ability, value systems).
- 5 ___ 28. Systematically evaluates and critiques own teaching performance and accepts constructive criticism and make modifications as appropriate.
- 5 ___ 29. Reflects on teaching practice and the impact on school and community.
- 5 ___ 30. Builds professional and collaborative relationships with colleagues to share insights and coordinate activities.
- 5 ___ 31. Develops collaborative partnerships with students and families.

Comments:

See attached letter of recommendation

<i>Stephanie Evans</i> (Teacher Candidate Signature)	4-1-11 (Date)
<i>Peggy M. Candless</i> (Site Teacher/Educator/Supervisor Signature)	4-1-11 (Date)

To pass field practicum and student teaching, Teacher Candidates must receive a 3 or higher on all evaluation categories.