

STEPHANIE B. EVANS

1 MERRIMACK STREET
CONCORD, NH 03301

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EDUCATION

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

University of Utah, Urban Institute for Teacher Education

May 2011

Salt Lake City, Utah

- Dean's List Spring 2008 & Fall 2010

ASSOCIATES OF ART IN GENERAL EDUCATION

University of Alaska Fairbanks

December 2006

Fairbanks, Alaska

- Chancellor's List (4.0 GPA) Fall 2001, Literacy Scholarship Fall 2002

CERTIFICATION

NEW HAMPSHIRE ELEMENTARY TEACHING LICENSE (K-6)

August 2011

- Passed Praxis II (Elementary Content Knowledge) with a score of 167

UTAH ELEMENTARY TEACHING LICENSE (1-8)

June 2011

- Completed 4 of the 7 classes needed for Utah ESL Endorsement

TEACHING EXPERIENCE

MILL BROOK SCHOOL, CONCORD SCHOOL DISTRICT

Jan. 2013-June 2013

ELL Pullout Tutor

Concord, New Hampshire

- Taught a newcomer daily school and classroom rules and routines to help her transition into formal schooling.
- Taught 2 first grade ELLs language acquisition skills in reading and writing using the ELL anthology *REACH*.
- Planned, created, and taught a math intervention to 3 below grade level 1st grade ELLs using the *Everyday Math* program.

MILL BROOK SCHOOL, CONCORD SCHOOL DISTRICT

Sept. 2012-June 2013

Title I Literacy Tutor

Concord, New Hampshire

- Planned, created, and taught a reading intervention to three small groups of 3 below grade level 1st graders using leveled books and the *Leveled Literacy Intervention* (LLI).
- Planned, created, and taught a phonological awareness intervention to 4 below grade level Kindergartners.
- Planned and taught *LLI* to 3 below grade level 2nd graders in the Extended Day Program.
- Progressed monitored members of my small groups weekly using AIMSWEB.
- Administered K-2 Benchmarks for reading records and AIMSWEB.
- Attended collaborative meetings with classroom teachers and other specialty staff to discuss student progress and make next-step decisions.
- Attended *LLI* Training Level 2 on best practices in using *LLI* as an intervention.
- Received professional development through a district STRAND to learn best teaching practices from the book *Teaching with Intention*.

BEECH STREET ELEMENTARY SCHOOL, MANCHESTER SCHOOL DISTRICT

Sept. 2011 - June 2012

ELL Pullout Paraprofessional

Manchester, New Hampshire

- Taught 35 Kindergarten ELLs, which included students who were refugees and at-risk, English language acquisition skills in math, reading, and writing.
- Planned, created, and taught a reading and writing intervention to small groups of 4-6 significantly below grade level 3rd, 4th, and 5th grade ELLs using *LLI*, the ELL anthology *Avenues*, and "Next-Steps" program.
- Assessed Kindergarten ELLs' English proficiency level by administering the W-APT and ACCESS Tests, and prepared and explained test result packets to each student's corresponding teacher.
- Assessed intervention groups in literacy using DRA's and running records, and made next step recommendations.
- Attended grade level, ELL, Intervention, and Student Study Team meetings to help my students' progress.
- Received professional development at the state and district level on best practices for ELLs including how to administer the W-APT and ACCESS tests.

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BONNEVILLE ELEMENTARY SCHOOL, SALT LAKE CITY SCHOOL DISTRICT

Aug. 2010 - April 2011

Student Teacher (AmeriCorps Scholarship)

Salt Lake City, Utah

- Taught 1st grade class of 25 students, including 1 child with autism, 1 child with anxiety disorder (expressed emotion by hitting classmates), and 1 child with a vocal tic (causing constant speech, exclamations, and noise).
- Trained in *Love and Logic* classroom management, which emphasizes choice and accountability.
- Assessed literacy using DIBELS, DRA's, and running records.
- Planned, created, and taught original themed units on *Then and Now*, *Hygiene*, and *Spring*.
- Integrated SMART Board technology into language arts and math lessons.
- Created service-learning project with 1st grade class for an elderly rehabilitation center.
- Completed second trimester report cards (grades and comments) and conducted SEP conferences.